

Stour Valley Education Trust Governance Structure
Approved by the Trust Board 14 December 2017

Members

Simon Ash, Derek Blake, Keith Haisman, Richard Smith, Phil Stanbury-Jones

Members oversee and hold Trustees to account for the governance arrangements. They are in effect 'guardians'.

They are separate from Trustees and can appoint, remove or co-opt Trustees.

They approve the Trust Annual Report and Accounts

They must comply with charity law and the Nolan principles.

They can change the constitution with agreement of DfE and remove governors in line with DfE guidance



Board of Trustees

Mary Evans, Laura Goldsmith, Suzanne Goldsmith, Keith Haisman, Chris Hawkins, Christine Inchley

Trustees are responsible for controlling the management and administration of the Trust, directing its affairs and ensuring it is solvent, well-run and achieving the aim of ensuring that children achieve to the best of their ability. They must comply with charity law and the Nolan principles.

*Trustees set the **Vision** of where the schools need to be in 3 to 5 years' time.*

The Senior Executive Teams draw up plans to achieve that vision and the Trustees hold them to account for doing so.

*Trustees make decisions about **policy and strategy**, but not day-to-day management.*

*They oversee and scrutinise **organisational performance** and ensure **organisational accountability**.*

*Trustees set and model the **Values and Ethos**, which need to be owned and lived by everyone within each school, and hold leaders to account for ensuring that a healthy culture and climate is established in each school based on the **Values and Ethos**.*

Trustees decide on what should or should not be delegated to the Local Governing Bodies or individuals, according to their capacity to complete the tasks, and they can remove delegation if necessary.

Committees

Shared Services - Finance, Audit, Premises, Risk Management, Human Resources, Pay Performance Management

Attainment and Progress – Curriculum Subjects, Safeguarding, Special Educational Needs and Disability, Pupil Premium,
Stakeholder Involvement

Executive Head Teacher/Leader Performance Management



Executive Head Teacher/Executive Leader
Christine Inchley

Appointed by Trustees – can be Head Teacher of largest school or an external person.
Responsible for leadership, management and administration within the strategic, policy and accountability frameworks.
Works with the Chair of Trustees to enable the Board to fulfil its duties and responsibility of governance, providing timely advice and information.
Is line manager for other head teachers in the Multi Academy Trust.



SVCS Local Governing Body

**Cath Bank (associate), Gary Brown, Barry Collins (associate), Penny Hurrell
 Christine Inchley(HT), Shiela Nicoll, Phil Povey, Richard Smith, Kate Terry,
 2 x parent governors to be elected**

Attainment and Progress
 Communication and Stakeholder Involvement
 Head Teacher Performance Management



CCPS Local Governing Body

**Saracha Barksfield, Luba Brown, Jon Craig, Rev Paul Graham, Rebecca Loader (HT),
 Georgina Lovejoy, Gayle Mallovs, Lorna Stranger (associate), Parent Governors:
 Paul Stokes, Matthew Wickes**

Attainment and Progress
 Communication and Stakeholder Involvement
 Head Teacher Performance Management

Whilst the Trustees have ultimate responsibility for holding schools within the Trust to account, the LGB acts as an extension of the Trust Body.
*It focuses on monitoring the delivery and outcomes of the **School Development Plans**, ensuring the quality of provision.*
It acts as a critical friend to the head teacher and senior leadership team to provide support and challenge.
It fosters a climate that delivers the Vision and Values and builds positive relationships with all stakeholders.
It undertakes all responsibilities delegated to it by the Trust Board.
All governors must comply with charity law and the Nolan principles.