



Cedar Class information evening

Daily routine

- MRS STRANGER EACH MORNING AND ALL DAY FRIDAY.
- MRS LINNANE AFTERNOONS MONDAY TO THURSDAY

Timetable

- ▶ We have PE on a Tuesday and Friday so please ensure your child has their kit
- ▶ Tuesday will be outdoor PE so a tracksuit will be needed for the colder months
- ▶ Daily phonics/spelling and daily reading
- ▶ Daily English and Maths
- ▶ Regular handwriting
- ▶ Daily assemblies

Topic – Off to see the world

- ▶ We will be revising their work last term on continents and oceans.
- ▶ We will then focus on Peru.
- ▶ Cross curricular teaching allows us to study our topic through Literacy lessons.
- ▶ We are aiming to go on a trip this term
- ▶ We are learning about countries around the world and different climates

English curriculum

- ▶ Spelling will cover the remaining phonic sounds they need to learn, as well as spelling rules and patterns
- ▶ We will be learning about punctuation and grammar and expect the children to be able to construct and punctuate an extended sentence
- ▶ Children will also learn about verbs, adverbs, adjectives and nouns
- ▶ We will be introducing the cursive style of writing. We do not expect children to use this in their independent work until they are more secure

Reading

- ▶ Reading will come in many forms
- ▶ We will read daily as a class and at least weekly in a guided group. In addition to this we will read 1:1 with each child regularly
- ▶ We will encourage the children to read throughout the curriculum
- ▶ We will also share stories and information texts with the class daily
- ▶ As well as accurate reading skills children need to have a sound comprehension of the story/information text
- ▶ Children are encouraged to give their opinions and to discuss why they have chosen a particular text
- ▶ We focus on direct comprehension and inference

Writing

- ▶ We are focusing on a balance of basic skills and creativity
- ▶ We are encouraging the children to become imaginative, confident writers
- ▶ We spend time scaffolding and modelling writing before the children attempt to write their own work
- ▶ We also have a weekly Big Write session where we encourage the children to write independently. This builds both their stamina and their confidence

Maths

- ▶ Numbers to 100 and beyond (reading and writing in words and numerals)
- ▶ Place value – being able to partition numbers into tens and ones and hundreds, tens and ones. Knowing what each digit represents
- ▶ Addition and subtraction (practical methods leading on to written methods)
- ▶ Multiplication and division (counting patterns and multiplication tables – using the inverse to solve division problems)
- ▶ Fractions ($\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$)
- ▶ Weight, capacity, length, shape and positional language (using vocabulary and standard units of measure)

Home learning

- ▶ Daily reading
- ▶ Weekly spellings
- ▶ Weekly Maths homework – this term we will focus on counting patterns and for those children who are ready we will work on the multiplication tables for 2, 5 and 10 (in and out of order)
- ▶ Multiplication tables will be checked fortnightly for those children who are ready to access them
- ▶ Your child will also have login details for RM Maths, which they can use to enhance their learning
- ▶ We will give occasional topic based home learning tasks

Class reading bears

- ▶ Each child will have a chance to take one of the bears home.
- ▶ They visit you with their own books but we would prefer the children to choose one of their own books to read to the bear.
- ▶ Once they have read or shared a story with the bear they can choose their favourite to write a book review on.

How you can help at home

- ▶ Hearty breakfast
- ▶ Early nights
- ▶ Read, read, read. (Read to them – there is nothing better than a bedtime story)
- ▶ Let them read book of their choice to you.
- ▶ Pick your moments to do their home learning. If they are tired then leave it until a better time.

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- ▶ Please make sure they have a coat every day, even if it is sunny in the morning.

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- ▶ If you need to contact us please email the School office and they will forward messages to us.