

HISTORICAL CONCEPTS FOR BREADTH AND DEPTH

These words and questions should be referenced in every topic throughout the year; they should form the basis of teaching and learning, and inspire discussion, enquiry and tasks and challenges.

Key Conceptual Language

CONFLICT POWER PROGRESS INNOVATION CIVILISATION
EVIDENCE IMPACT CONNECTIONS TIME CHANGE
SIGNIFICANT

Enquiry Questions

KS1

Why was this event important?

Why are some people famous?

What was life like in the past?

How was life then different from now?

Who was in charge?

How has this object changed our lives?

What is the past?

What is evidence?

How have you changed? (EYFS)

What is this?

KS2

What has been the impact of significant events on history?

Why is it history and not herstory?

Have certain individuals shaped history?

Is conflict necessary to ensure progress?

Who holds power and why is that important?

Does innovation create opportunities for change or progress?

What connects time?

What is happening in the world at different times?

Is history fact or opinion?

GEOGRAPHICAL CONCEPTS FOR BREADTH AND DEPTH

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Key Conceptual Language

PLACE LOCATION LANDSCAPE IDENTITY
ENVIRONMENT EQUATOR CLIMATE DIVERSITY
CONTRASTS SUSTAINABILITY

Enquiry Questions

KS1	KS2
Where is it?	How does location affect identity?
How does that affect the weather or climate?	What is a landscape?
How would you get there?	What is diversity?
How is it different or the same?	What is the impact of climate?
How has it changed?	How does population growth affect our footprint on the environment?
Why is it special?	Is sustainability possible?
Where have you been? (EYFS) What was it like?	