

Clare Community School Values	COMMUNITY AND CITIZENSHIP		LEARNING TO LEARN		AIMING HIGH		RESPECTING OURSELVES AND OTHERS				ENJOYING LEARNING		
Strands of Journey that will feature termly	Use of Locality and local people	Parental Engagement	Themed Day/ week	Cross-phase event	Mantle of the Expert	Perform-ance	Authenticity	Diversity	Links to other settings	Significant Individuals/ children	Immersion	Outdoor Learning	Trips and Visits
<i>Examples</i>	<i>A field-trip into Clare</i>  <i>Use of a local society/ business</i>  <i>Local person</i>	<i>Whole-school Parent Event</i>	<i>STEM week</i>  <i>World Book Day</i>  <i>Sports Week</i>	<i>As part of Themed Day/ Week</i>	<i>Roleplay-based project incorporate into Topic planning</i>	<i>Class Assembly</i>  <i>End of term play</i>	<i>Visit from professional artist/ Troupe</i>  <i>Use of professional setting e.g. theatre</i>	<i>Influences from other cultures via RE, Art and History</i>  <i>Educational Visit</i>  <i>Link to another setting</i>  <i>Visitor</i>	<i>Shared event with secondary e.g. workshop/ shared teaching/ perform-ance</i>  <i>Liaising with local charity/ church e.g. Clasp</i>  <i>Liaison with Nursery settings</i>	<i>Focus on Leaders and diversity</i>	<i>Turning class into an inspiring and enabling environment</i>	<i>KS1- regular use of school grounds and surrounding area</i>  <i>KS2- project which incorporates our entire setting or Country Park</i>	<i>Offering an opportunity and experiences which would normally not be accessible for all children</i>
<b>2019-20</b>													
<b>Year 1 Term 1</b> <b>Year 2 Term 1</b> <b>OFF TO SEE THE WORLD (Peru and Rainforests)</b>	Clare Country Park woods	Careers Afternoon	Pens Down Day  WOW week- World of Work (after half-term)	Pavillion Day- Inter-house teams raising money (linked to Christmas Fayre)	Conservation Group running a campaign to save the orangutans	End of term play  End of term play	Professional artist in residence/orchestra    Year 2 of Royal Shakespeare Company Associate school	Learning about a threatened tribe in Peru    Hinduism- visiting an Hindu temple Indian food-making and tasting	Contact with secondary school/sixth form for potential workshops   Year 2 of Royal Shakespeare Company Associate school  Take One Picture Event linked to National Gallery	Amazonian Child Peruvian Child   Gandhi Malala	Rainforest  Airport/Paddington Station   Colour and Pattern- Drapes	Clare Country Park as part of topic- forest/Nuttery (twice a term)	Rainforest animals visiting  Stansted Airport   Bridge-building day  Natural dyeing and printing
<b>Year 3 Term 1</b> <b>Year 4 Term 1</b> <b>INDIA</b>  <b>CHOCOLATE (Mayans)</b>	Comparing River Stour- contacting River Stour Conservation group				Travel Agents presenting a holiday to India they have designed	Class Assembly Class Assembly							

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<b>Year 5 Term 1</b> <b>EARTH AND SPACE</b>	Exhibiting Art in town e.g. Country Park and local businesses				Producing their own class /mobile planetarium	Class Assembly				Gallileo	Nightsky	Stargazing night- camping on school field	Trip to Greenwich Observatory /Planetarium				
<b>Year 6 Term 1</b> <b>VIVE LA FRANCE !</b>					Tour of the school in French	Class Assembly				Pen-pal link with a French school; making and tasting French food				Napoleon	French Market	Outdoor Market (Brocantte)	National Gallery
<b>Year 1 Term 2</b> <b>Year 2 Term 2</b> <b>MAGNIFICENT THINGS (Inventors and Victorians)</b>	Liaising with Ancient House to borrow space/Town Hall- family heirlooms  Clare History Society?	Arts Festival at Country Park	STEM Week	World Book Day	Curating a class museum	Class Assembly	Archaeologist into school from Clare County Park Dig  Suffolk Philomonic Orchestra/ Professional artist in residence	Inventions from other cultures	Links with STEM department at secondary school- KS2 to use SVCS resources	Louis Braille	Scientists' Laboratory/ Inventors' Study- Cabinet of Curiosities	Den- building/Animal engineers	Great Notley Discovery Centre				
<b>Year 3 Term 2</b> <b>Year 4 Term 2</b> <b>ROMANS (including Boudicca)</b>	Involvement in Archaeological Excavation					Re-enactment group- staging an invasion of Clare				School Play				Significant archaeological finds in other countries	Leonardo Da Vinci	Colloseum	Re-enactment
<b>Year 5 Term 2</b> <b>TREASURE</b>					Drama on Clare Heights Anglo-Saxon burial mounds	History Exhibition				Class Assembly				Exploring what makes the identity of a group of people using Vikings as a starting point	King Arthur Boudicca	Viking longship	Drama on Clare Heights

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<b>Year 6 Term 2</b> <b>WORLD WAR II</b>	Visit from local collector				Holding a VE day tea-party-planning party and menu-making food themselves	Class assembly		German perspective and views of WWII		Local person with oral history-Evacuee  Anne Frank  Winston Churchill	Operations Room	Dig for Victory-making their own vegetable patch	Evacuees trip- Colne Valley
<b>Year 1 Term 3</b> <b>Year 2 Term 3</b> <b>THE BIG DIG (Ancient and Modern Egypt)</b>	Fossils and local amateur artists	Family Challenge Afternoon	SPORTS WEEK	Orienteering/Geocaching	Lost tomb expedition-planning	Class Assembly Class Assembly	Stratford Shakespeare/performance in professional theatre		Work Experience students for sports week  Dance event/workshops	Howard Carter	Pyramid/Tomb	Staging a dig	Ipswich Museum/Fitzwilliam Museum
<b>Year 3 Term 3</b> <b>Year 4 Term 3</b> <b>FULL STEAM AHEAD (Local Study)</b>	Speaking to Park Ranger and organising to help with Wildlife area				Put forward a proposal for Clare station to run again	Class Assembly Class Assembly				Professional dancers/ballet  Theatre troop to perform for younger children			
<b>Year 5 Term 3</b> <b>KINGS AND QUEENS</b>	Eye-spy Tudor buildings in Clare				Researching and manufacturing a board game/memory game based on Kings and Queens	School Play/Shakespeare		Buildings from this period elsewhere in the world	Elizabeth I  William Shakespeare  Walter Raleigh  Francis Drake	Tudor Michelmas market		Kentwell Hall	

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<b>Year 6 Term 3</b> <b>EXTREME EARTH AND OUR IMPACT ON THE ENVIRONMENT</b>	Write to council and local government				Campaign to reduce plastic in schools-taking to a national level	School Play/ Shakespeare		Natural disasters world-wide		United Nations Speech- Greta Thunberg  David Attenborough  Storm Chasers	An eco-friendly classroom	Continuing with gardening	Mersea Island to look at erosion
<b>2020-21 (Details to be confirmed and reviewed)</b>													
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<b>Examples</b>	<i>A field-trip into Clare</i>  <i>Use of a local society/ business</i>  <i>Local person</i>	<i>Whole-school Parent Event</i>	<i>STEM week</i>  <i>World Book Day</i>  <i>Sports Week</i>	<i>As part of Themed Day/ Week</i>	<i>Roleplay-based project incorporate into Topic planning</i>	<i>Class Assembly</i>  <i>End of term play</i>	<i>Visit from professional artist/ Troupe</i>  <i>Use of professional setting e.g. theatre</i>	<i>Influences from other cultures via RE, Art and History</i>  <i>Educational Visit</i>  <i>Link to another setting</i>  <i>Visitor</i>	<i>Shared event with secondary e.g. workshop/ shared teaching/ perform-ance</i>  <i>Liaising with local charity/ church e.g. Clasp</i>  <i>Liaison with Nursery settings</i>	<i>Focus on Leaders and diversity</i>	<i>Turning class into an inspiring and enabling environment</i>	<i>KS1- regular use of school grounds and surrounding area</i>  <i>KS2- project which incorporates our entire setting or Country Park</i>	<i>Offering an opportunity and experiences which would normally not be accessible for all children</i>
<b>Year 1 Term 1</b> <b>Year 2 Term 1</b> <b>WHAT EVER THE WEATHER</b>  <b>TOY STORY</b>	Liaison with toy shop in Clare-visiting and discussing how it is run	Art Exhibition	Pens Down Day  WOW week- World of Work (after half-term)	Pavillion Day- Inter-house teams raising money (linked to Christmas Fayre)	Producing a toy for a toy factory- linked to Christmas and brief	End of term play  End of term play	Professional artist in residence   Year 2 of Royal Shakespeare Company Associate school	Toys from other cultures   Other expeditions to reach the pole	Contact with secondary school/sixth form for potential workshops   Year 2 of Royal Shakespeare Company Associate school		Class toy-making workshop/toy museum	Measuring the weather-taking reading and observing daily changes	Stansted Mountfitchet Toy Museum
<b>Year 3 Term 1</b>	Map-reading round Clare				Writing a book about Scott's	Class Assembly Class Assembly Class Assembly				Robert Scott	Inside Scott's expedition tent	Map-reading round Clare	Polar Museum, Cambridge

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Year 4 Term 1 <b>POLE TO POLE</b>					expedition for young readers				Take One Picture Event linked to National Gallery	Alison K2 climber Bear Grylls			
Year 1 Term 2 Year 2 Term 2 <b>KNIGHTS AND CASTLES (Including Local Study)</b>	Clare Clastle	Family Challenge Afternoon	STEM Week	World Book Day	Making an accurate model castle for an exhibition	Class Assembly Class Assembly	Archaeologist into school from Clare County Park Dig  Suffolk Philamonic Orchestra	Castles round the world / what do other leaders live in?	Links with STEM department at secondary school- KS2 to use SVCS resources	Richard de Clare		Clare Castle	Hedingham Castle  Colchester Castle
Year 3 Term 2 Year 4 Term 2 <b>THROUGH THE AGES (Stone/Bronze/Iron)</b>	Clare Common				Creating a stone-age cave	School Play School Play Class Assembly		Cave paintings in France		Boudicca Julius Caesar	Stone-Age Cave	Archaeological dig at Clare Park	Ipswich Museum
Year 1 Term 3 Year 2 Term 3 <b>HOT HOT HOT (Fire of London and Africa)</b>	Looking at Tudor houses around Clare	Clare Country Park- settlement- re-enactment  Camp fire and traditional skills	SPORTS WEEK	Orienteering/Geocaching	Three little pigs- making sure pigs are ok- considering what houses to build and how to deal with the wolf!	Class Assembly Class Assembly	Stratford Shakespeare  Professional dancers/ballet		Work Experience students for sports week  Dance event/workshops	A day in the life of an African child  Nelson Mandela		Creating model village playground	Banham Zoo/Colchester Zoo
Year 3 Term 3 Year 4 Term 3 <b>GODS AND TEMPLE</b>	Outdoor Theatre				Writing and presenting their own version of a Greek myth-song/animationplay/ with models- lego	Class Assembly Class Assembly School Play/Shakespeare				A Greek child today		Creating an outdoor theatre	Greek Day

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S (Ancient Greece)													