



**Year: 3/4**

**Term: 1**

CLARE COMMUNITY

**Topic: India**

**This is a mainly Geographical topic, which also involves an in-depth look at Hinduism.**

<b>Knowledge</b>	<b>Beg</b>	<b>Middle</b>	<b>End</b>
To describe: <ul style="list-style-type: none"> <li>• The water cycle;</li> <li>• Types of settlement and land use;</li> <li>• Economic activity including trade links;</li> <li>• The distribution of natural resources, including energy, food, minerals and water;</li> <li>• The physical geography of India, including climate zones, biomes and vegetation belts, rivers and mountains;</li> <li>• Cultural differences including daily lives, traditional food and schooling;</li> <li>• The beliefs of Hindus and how they show devotion;</li> <li>• Hindu Gods and Goddesses and stories behind these;</li> <li>• Special feast days;</li> </ul>			
<b>Skills</b> To be able to: <ul style="list-style-type: none"> <li>• Locate India on a map of world and identify its neighbours and proximity to other countries;</li> <li>• Read and use graphs to record subjects such as temperature, rainfall and sea level;</li> <li>• Use Google earth to locate the major cities within India;</li> <li>• Record India's location on a world map and its topographical features on a more detailed map;</li> <li>• Use a range of age-appropriate atlases to collect information on the physical characteristics of India as well as its human geography;</li> <li>• Use a range of age-appropriate reference books and websites to collect information on the social geography;</li> <li>• make a traditional dish and explain its cultural significance.</li> </ul>			

**Teacher's Mid-topic comment**

**My Evaluation**

**Teacher's Final Comment**

**My Evaluation**