



CLARE COMMUNITY
— PRIMARY SCHOOL —

**Welcome to
Oak Class!**



Year 6 Oak Class Timetable – Autumn #1 2019

	8.45-9am	9-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11-12	12-1	1.15-3.00	3-3.15	
Mon <i>Spelling Homework by Phase + Spelling activities Y6 ebook</i>	Maths Homework – whole class	Accelerated Reading Independent reading (Teacher / SCITT+ Target readers)	LITERACY- Grammar Focus	Assembly	BREAK	MATHS	LUNCH BREAK	KS2 Rotation FRENCH / MUSIC (R.E / ICT) (C.Walker - Readers)	Spelling H'work / Class book	
Tues	Mental Maths L#1 R#2		LITERACY- Spelling Focus (apply this week's Phase spellings in Shared writing)			MATHS		ART (P.E. / ICT) (R.Loader to cover)	Class book	
Wed <i>Writing Homework</i>	Mental Maths L#2 R#1		MATHS			LITERACY – Comprehension focus		SCIENCE (C.Walker – Maths)	English H'work / Class book	
Thurs <i>C.Barrable</i>	Mental Maths L#3 R#4		MATHS			LITERACY – Handwriting focus		P.E. (C.Walker – handwriting + spelling)	TOPIC (Geography / History)	Class book
Fri <i>Maths Homework</i>	Mental Maths L#4 R#3		LITERACY Spelling Test and new rule (C.Walker to cover)			MATHS – S,S,M / Arithmetic (C.Walker to cover)		P.E. / TOPIC (Geography / History) (C.Walker – handwriting + spelling)	Maths H'work / Class book	



**Accelerated
Reader®**



READING STRATEGIES

PREDICT



Determine what you think will happen in the text. Use the title, text, and illustrations to help you.

VISUALIZE



Create mental images of the characters, settings, and events in the text.

QUESTION



Stop and ask yourself questions to see if the text makes sense. Reread the text if you need more information.

CONNECT



Think about what you already know about the text. Find ways to relate the text to yourself, other texts, and the world around you.

IDENTIFY



Determine the author's purpose. Find the important details, the main idea, and the themes of the text.

INFER



Use clues in the text and your own knowledge to fill in the gaps and draw conclusions.

EVALUATE



Think about the text as a whole and form opinions about what you read.



Patterns

i

Easy letters

lit

Easy words

k

Harder letters

box

Harder words

B!s

More letters

beac

Magic words



Extra resources

W

Worksheet generator

Choose a word to watch

yell

eye

jaw

jay

gag

going

quay

queen

bap

kept

apple

back

vans

stars

rest

eves

fox

zoo

oxen

fuzzy



Print



Activity 1:
Find the words from your spelling list in this Wordsearch.

- category
- explanatory
- factory
- dictionary
- library
- boundary
- ordinary
- extraordinary
- stationary
- different
- interest
- interested
- disinterest
- literacy
- literate
- illiterate
- how
- town

d	i	a	d	r	n	b	r	e	o	a	t	r	y	
e	a	a	n	i	o	o	t	i	d	b	i	t	i	a
e	r	d	i	c	t	i	o	n	a	r	y	e	y	d
i	y	i	l	i	t	e	r	a	c	y	t	x	y	t
l	r	s	t	a	t	i	o	n	a	r	y	p	t	c
l	d	i	f	f	e	r	e	n	t	y	o	l	l	t
i	i	n	t	e	r	e	s	t	e	n	o	a	i	y
t	n	t	o	l	l	a	h	t	g	t	r	n	b	r
e	a	e	w	i	c	o	a	h	o	w	d	a	r	n
r	y	r	n	t	d	a	t	a	r	l	i	t	a	c
a	o	e	a	e	t	n	t	w	y	n	n	o	r	e
t	i	s	t	r	o	b	o	u	n	d	a	r	y	e
e	x	t	r	a	o	r	d	i	n	a	r	y	a	i
r	d	e	y	t	f	a	c	t	o	r	y	r	e	t
i	e	d	r	e	e	r	t	r	i	s	n	l	x	r

Name _____

Date _____



Activity 2:
Use the alphabet code to work out these words.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

8 15 23 = _ _ _

12 9 20 5 18 1 3 25 = _ _ _ _ _

4 9 6 6 5 18 5 14 20 = _ _ _ _ _

9 12 12 9 20 5 18 1 20 5 = _ _ _ _ _

Activity 3:
Put all the words that end in 'ary' or 'ory' in alphabetical order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

English Curriculum Essential Words

equip equipped

Can you find six other words containing 'qu'?



Maths



Focus on:

- * **Fluency** - children's ability to recall and apply knowledge rapidly and accurately.
- * **Problem Solve** - apply their knowledge, break down problems and persevere to solve problems.
- * **Reasoning** - follow a line of enquiry, make generalisations, justify or prove something.

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WEEK	AUTUMN TERM 1	PPA	SPRING TERM 1	PPA	SUMMER TERM 1
Week 1	Place Value	Arithmetic: Addition	Percentage	Time	SATs Revision – see Timetable
Week 2	Place Value / Rounding	Arithmetic: Subtraction	Ratio		
Week 3	Mixed Operations / Multiplication	Geometry: Position & Movement Book B Ch13	Algebra		
Week 4			Assessment Week		
Week 5	Division				
Week 6					
Week 7	Assessment Week				

WEEK	AUTUMN TERM 2	PPA	SPRING TERM 2	PPA	SUMMER TERM 2
Week 1	Factors + Multiples	Geometry: Position & Movement Book B Ch13	Area and Perimeter	Geometry: Angles and 2D/3D Shapes	
Week 2	Fractions		Volume		
Week 3			Statistics: Averages		
Week 4			Graphs and Pie Charts		
Week 5	Decimals	Measurements Book A Ch 5	Roman Numerals / Negative Numbers		
Week 6	Assessment Week		Assessment Week		
Week 7	Decimals				
Week 8					

French
Notre école

P.E.
Le rugby!

**Music &
Dance**
Ravel's Bolero

Trips
Fitzwilliam
Zoology?

*Vive la
France*



Science
Classification
Evolution

Geography
La France!
**'Mantle of the
Expert'**

History
La
Révolution!

Art
Impressionism



Year 6 SATs 2020



From 11-14th May 2019 Year 6 pupils will sit the following tests (please DO NOT book holiday!)

- **Reading** - a single paper with questions for the pupils to complete. There will be a variety of texts with between 1500-2300 words in total. 1 hour test in total, including reading time, to complete the test.
- **Spelling, Punctuation and Grammar** - emphasis on children knowing, understanding and applying terminology relating to grammar and punctuation. Pupils will sit a 45 minute test. Spelling test- 20 unseen words- read in context.
- **Mathematics** - Arithmetic test ; 2 x Reasoning papers