



CLARE COMMUNITY
PRIMARY SCHOOL

Clare Community Primary School Accessibility Plan 2018-2021

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date for completion
Increase access to the curriculum for pupils with a disability or learning need	Nurture room introduced October 2018	Ensure provision is made for pupil with a degenerative condition is provided for	Audit environment to ensure needs are met. SENDco to look into provision that may be needed.	LB RL	Audit by July 2021
Improve and maintain access to the physical environment	Lift is installed to ensure access to lower classrooms Disabled car parking space. New concrete slope installed between lower and higher playground for wheelchairs and pushchairs	Ensure staff are aware of the current practice and that they are trained to use current resources.	Staff training on how to use lift Ensure regular service of lift is carried out. Ensure that parking space is available at all times for disabled people to use	RL LS Site management Premises Committee of Governing Body	Training by July 2021
By Sep 2018, to ensure that provision plans exist for all students who have medical and physical	17/18 LS completed an audit of medical conditions. Introduced care plans and updated asthma	To introduce a system for updating and checking information. SENDCo to ensure any medical conditions are	JC to update information and ensure all care plans are updated termly/yearly or	JC LB	January 2021 Ongoing

<p>conditions which potentially could impact on their learning</p>	<p>action plans. Each pupil to have a box with their medical info, photo and medicines to be located in classrooms and taken on trips. JC scans into sims Medical board updated New changing facilities available in lower toilets and intimate care plans introduced. Nappy collection service used when needed</p>	<p>included on school support plans</p>	<p>when changes occur. SENDCo to audit school support plans</p>		
<p>Improve the delivery of information to pupils with a disability or learning need</p>	<p>Coloured paper and books – overlays Loop system for hearing impaired previously used – investigate reinstalling this</p>	<p>To audit the needs and potential needs of pupils. To train staff in supporting pupils with dyslexia, ADD, ADHD and ASD in class. Training into inclusive curriculum. Training with County Inclusion schools services</p>	<p>Consider the need for the following</p> <ul style="list-style-type: none"> • <i>Internal signage</i> • <i>Large print resources</i> • <i>Braille</i> • <i>Induction loops</i> • <i>Pictorial or symbolic representations</i> 	<p>LS RL LB</p>	<p>July 2021</p>

To promote a `dyslexia-friendly classroom` approach throughout the school;	As before	Consistent strategies used throughout EYFS, KS1 and KS2 All staff to have a good understanding of some barriers associated with dyslexia All children with suspected dyslexia to have used the GDS screening tool	Specific training for all staff from Dyslexia support team In-house staff training Monitoring by SENDCO and SEND Governor	RL LB	January 2021
Through regular site walks, governors are aware of potential hazards and risk management for site regarding those with disabilities or access issues	Premises Committee formed Premises Report to Governors once a term	Governors have a rag rating of work to be done to make the site more manageable	Lead Governor setting agenda and running regular meetings and site visits Report makes clear actions needing to be carried out in the future and imminently	LGB Site Manager RL	By end of July 2021

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy