

# Welcome to Acorn Class



# Some of the adults your children will meet:

- Mrs McIvor – Class Teacher/Assistant Head
- Mrs Taylor – Teaching Assistant
- Mrs Sibley – Teaching Assistant
- Mrs Stranger – Head Teacher
- Mr Davies – Year 6/ Assistant Head
- Mrs Linnane – Teacher
- Miss Walker – Year 1 Teacher

# Uniform

- Please ensure that all uniform is clearly named
- Your child needs a named P.E kit that is left in school
- A suitable coat is needed
- A pair of wellington boots to be kept at school.



## Snack

- We will provide fruit each day along with some extra healthy snack choices such as rice cakes, bread sticks or cereal.
- Please provide your child with a water bottle each day – they can access these at any time through out the day and reminders are given frequently to ensure the children are drinking throughout the day.
- Milk is provided for 4 year olds – as a class we share this with the children if they wish to have milk when they have turned 5.
- You are welcome to provide an alternative healthy, nut free snack if this is preferred.



# Early Years Foundation Stage (EYFS)

- There are 7 areas of learning in the Early Years Foundation Stage:
- 3 of these are the prime areas of learning – Physical Development, Communication & Language and Personal, Social and Emotional Development.
- The other 4 areas of Learning are – Mathematics, Literacy, Understanding of the World and Expressive Arts and Design

The Early Years Foundation Stage (EYFS) is the foundation of the school.

Play is central to early learning and planning is built around the skills the children need to become successful learners.

We help children to learn in a flexible enabling environment with engaging resources and equipment taking into account the different interests of the children.

In Acorn class there is a balance of child led learning, Adult led learning and Guided learning. This means that the children have chance to choose what they would like to do and learn about and we teach the key skills & knowledge that we would like children to learn, experience or do.

Working together with parents is essential to ensure the best start to school for the children.



	8.40 – 9.00am	9-9.30 am	10am	10.15am – 11.15am	11.15- 11.45am	11.45am	1pm	1.15pm	2.15- 2.30pm	2.30 - 3pm
<b>Monday TT &amp; JH School assembly</b>	Register /talk time	Wellie walk snack	playtime	Child Led Learning & AL Task	Phonics & Fine motor	Lunch	Teacher Maths	Child led learning/ maths activities	playtime	(Focus Children)Story/ home
<b>Tuesday TT/JH</b>	Register /talk time	PE in Hall snack	playtime	Child Led Learning & AL Task	Phonics & Fine motor	Lunch	Teacher Maths	Child led learning/ maths activities	Playtime	(Focus Children)Story /Home
<b>Wednesday TT &amp; JS 9am KS1 Assembly</b>	Register & Assembly	Child Led Learning & AL task	playtime	Snack Child Led Learning & AL task	Phonics & Fine motor	Lunch	Teacher Maths	Child led learning/ maths activities	Playtime	(Focus Children)Story/ home
<b>Thursday TT &amp; KD</b>	Register /talk time	PE In hall	playtime	Child Led Learning & AL task	Phonics & Fine motor	Lunch	Teacher Maths	Child led learning/ maths activities	Playtime	Music/home
<b>Friday TT &amp; JS Celebration</b>	Register / talk time	Bikes & Scooters snack	playtime	Child Led Learning & AL task	Phonics & Fine motor	Lunch	Register	Child led learning Library	Playtime	Story/singing/home

# What does a day in Acorn Class Look Like?

- Each morning the children are asked to choose a book and sit on the carpet and wait for their friends to arrive.
- The register is taken and we have a short chat about what we will be doing today.
- Every morning for the Autumn term the day begins with some Physical Development activities – P.E/ Bikes and scooters/a wellie walk or balls, hoops, obstacle course building activities on the grass.





# A Day in Acorn Class Continued:

- The children then have access to the outside and inside area to follow their own interests and explore the different resources on offer – some areas will be set up by the teacher with specific learning in mind or as a result of a child's particular interest.
- We join KS1 for playtime at 10am
- Snack is available just before or just after playtime each day.
- 11.15am is phonics time – this is whole class teaching time with some activities for the children to complete.
- 11.50am – Lunch time



# A Day in Acorn Continued

- After lunch a whole class maths teaching session followed by a follow up maths activity and access to the inside and outside areas.
- Tidy up & afternoon playtime at 2.15pm
- Story and home time.
- The timetable is flexible



## Focus Children

From week 3 - I will choose 3 children each week to be the focus children.

You will receive a letter on a Monday asking you to share anything that is happening in your child's life at the moment e.g. new pets, family occasions, decorating their bedroom, days out, new interests etc, that your child may like to talk about at school. You could add this to Tapestry(our online learning journal), along with some photographs.

Your child's focus child week is a chance for us to really get to know your child's interests, gain an insight into their leaning abilities, preferred learning style & knowledge.

We will also be focusing on all of the other children but not in such detail.



## Autumn Term Themes

- Families and Homes
- Autumn
- Celebrations
- Along with following the children's interests – everything is flexible in EYFS



• Some of the events for you to look forward to this Autumn:

- Christmas production with KS1
- Opportunities to come into the classroom to help with some activities
- Parents meetings
- Having access to Tapestry so that we can all work together to ensure the children all have the best first year at primary school.

Remember:

From little acorns great oak trees grow.

